

## **Krishna Devi Girls Degree College, Lucknow**

### **Institutional Development Plan (IDP) For 2025-26 to 2026-27**

#### **1. Introduction**

The Institutional Development Plan (IDP) of the Krishna Devi Girls Degree College outlines a strategic roadmap for academic excellence, institutional strengthening, and holistic development of students. Established in 1973, the college is in the Alambagh, urban area of Lucknow and is affiliated to the University of Lucknow and has been serving as an important centre of girls higher education for several decades. As a girls-centric institution, the college is committed to empowering young girls through quality undergraduate education, skill enhancement, ethical values, and social responsibility. This plan aligns with national higher education objectives, UGC guidelines, and the vision of inclusive and sustainable development.

#### **2. Undergraduate Programmes Offered**

The college offers undergraduate education leading to the Bachelor of Arts (B.A.) degree. The programme is designed to provide a strong foundation in humanities and social sciences, while fostering critical thinking, analytical ability, and social awareness.

##### **B.A. Programme – Subjects Offered:**

- Hindi
- English
- Economics
- Political Science
- Sociology
- History
- Education
- Sanskrit
- Physical Education

The B.A. programme aims to enhance academic competence, prepare students for higher education, competitive examinations, and employment opportunities, and contribute to the overall intellectual and personal development of girls students.

### 3. Vision and Mission

#### Vision:

The Vision of the college is to emerge as a leading institution in girls' higher education by fostering academic excellence, skill-based learning, and holistic personality development.

#### Mission:

- Provide accessible and quality education to girls students.
- Promote intellectual, social, and ethical growth.
- Equip students with employable skills and entrepreneurial capabilities.
- Encourage research, innovation, and community engagement.

### 3. Academic Development

Academic development is the core focus of the Institutional Development Plan.

- Strengthening teaching–learning processes through learner-centric and ICT-enabled pedagogy.
- Regular curriculum enrichment through seminars, workshops, guest lectures, and value-added courses.
- Encouraging faculty development through participation in Faculty Development Programmes (FDPs), refresher courses, and research activities.

### 4. Library Development and Learning Resources

The library plays a vital role in academic growth and research culture.

- Procurement of updated textbooks, reference books, competitive examination guides, and subject-specific journals as per syllabus requirements.
- Development of a dedicated section for girls studies, entrepreneurship, and skill development.
- Introduction of a book bank facility for economically weaker students.
- Regular orientation programmes to enhance information literacy and effective use of library resources.

### 5. Skill Development and Employability Enhancement

To bridge the gap between education and employment, the college emphasizes skill development.

- Introduction of value added, certificate and short-term courses in areas such as computer applications and communication skills.
- Organization of skill-based workshops on resume writing, interview skills, and personality development.

- Collaboration with industry experts, training institutes, and government agencies for practical exposure.
- Promotion of entrepreneurship through training programmes, self-employment guidance, and startup awareness.

#### 6. Holistic Development of Students

The college is committed to the all-round development of students beyond academics.

- Promotion of co-curricular and extracurricular activities such as debates, quizzes, cultural programmes, sports, yoga, and meditation.
- Strengthening NCC/NSS units to inculcate leadership, discipline, and social responsibility.
- Organization of health awareness programmes, counselling sessions, and gender sensitization workshops.
- Encouraging student participation in community outreach, environmental awareness, and social service activities.

#### 7. Infrastructure and ICT Development

- Gradual upgradation of classrooms with smart boards, projectors, and audio-visual aids.
- Improvement of basic amenities such as sanitation facilities, drinking water, and common rooms for girls.
- Expansion of ICT infrastructure including computer labs and internet connectivity.
- Development of a safe, inclusive, and eco-friendly campus environment.

#### 8. Governance, Leadership, and Quality Assurance

- Strengthening internal governance through participatory decision-making and transparency.
- Active functioning of the Internal Quality Assurance Cell (IQAC) to monitor academic and administrative performance.
- Adoption of best practices in administration and academic planning.

#### 9. Conclusion

The Institutional Development Plan of the Krishna Devi Girls Degree College serves as a comprehensive framework for academic advancement, skill enhancement, and holistic empowerment of girls students. Through focused efforts on library enrichment, skill development, infrastructure improvement, and quality assurance, the institution aims to nurture confident, competent, and socially responsible graduates who contribute meaningfully to society and the nation.

*Lupali.*  
*Talari*  
*Kumar*  
*Singh*